ENGLISH READER

4

Tamil Nadu Textbook Society
MADRAS

ENGLISH READER

STANDARD IV

Untouchability is a sin
Untouchability is a crime
Untouchability is inhuman

Tamil Nadu Textbook Society
MADRAS

First Edition - 1982

Author :

Tmt. S. Padmavathi,
Chief Tutor,
E L T Centre,
Coimbatore.

Reviewers :

Tmt. Meherunisa,
Chief Tutor,
E L T Centre,
Cuddalore.

Tmt. T. Perez,
Asst. Professor,
S C E R T,
Madras.

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THE NATIONAL ANTHEM

FULL VERSION

Jana-gana-mana-adhinayaka jaya he
Bharata-bhagya-vidhata.

Punjaba-Sindhu-Gujarata-Maratha-
Dravida-Utkala-Banga

Vindhya-Himachala-Yamuna-Ganga
Uchchhala-jaladhi-taranga

Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya-gatha.

Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata,

Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

SHORT VERSION

Jana-gana-mana-adhinayaka jaya he
Bharata-bhagya-vidhata.

Jaya he, jaya he, jaya he,
jaya jaya jaya,jaya he.

AUTHENTIC ENGLISH TRANSLATION OF THE NATIONAL ANTHEM

Thou art the ruler of the minds of all people,
Thou dispenser of India's destiny.

Thy name rouses the hearts of the Punjab, Sind,
Gujarat and Maratha, of Dravid, Orissa and Bengal.

It echoes in the hills of the Vindhyas and Himalayas,
mingles in the music of the Jamuna and Ganges
and is chanted by the waves of the Indian Sea.

They pray for Thy blessings and sing Thy praise.

The saving of all people waits in Thy hand,

Thou dispenser of India's destiny.

Victory, Victory, Victory to Thee.

THE NATIONAL INTEGRATION PLEDGE

"I solemnly pledge to work with dedication to preserve and strengthen the freedom and integrity of the nation.

"I further affirm that I shall never resort to violence and that all differences and disputes relating to religion, language, region or other political or economic grievances should be settled by peaceful and constitutional means."

INVOCATION TO GODDESS TAMIL

Bharat is like the face beauteous of Earth clad in wavy seas;

Deccan is her brow crescent-like on which the fragrant 'Tilak' is the blessed Dravidian land.

Like the fragrance of that 'Tilak' plunging the world in joy supreme reigns Goddess Tamil with renown spread far and wide.

Praise unto You, Goddess Tamil whose majestic youthfulness inspires awe and ecstasy.

NOTE TO THE TEACHER

This is the second of the series of graded Readers suitable for the second year of English, which is Standard IV in Tamil Nadu. Each lesson in the Reader is meant to practise two or three Teaching Items listed in the Departmental Syllabus and a few content words.

This is a pupil's book. It contains reading material and language exercises for the pupils. A few poems also have been included.

This book is accompanied by a Teacher's Handbook. You can find there the new items introduced and revised in a lesson along with the list of new words. This book can be taught well only if all the instructions given in the Teacher's Handbook are followed strictly.

Suggestions for teaching the lessons in this Reader involve the following stages, viz.:

Stage I : *Oral work — Presentation and practice of Teaching Items*

Stage II : *Reading from the blackboard—sentences based Items.*

Stage III : *Reading the lesson — Reading the Reader*

Stage IV : *Written Exercises — Given at the end of the Reader lesson*

It is important that very careful oral preparation is given before children actually write down the exercises in their notebooks. Children can continue to use the cursive form of Italic script.

A word list is given at the end of the book for reference.

Only The Educated Are Free

—EDICTATUS

CONTENTS

LESSON 1

FLAG HOISTING IN OUR SCHOOL

This is our school. It has a big building. We are in our school now. The boys and girls are playing in the ground. Today is Monday. It is 9 o' clock. The school bell is ringing. Ding, ding, ding, ... ding.

The boys are wearing blue shorts and white shirts. The girls are wearing blue skirts and white blouses. They are neat and tidy.

The flagstaff is at the centre of the playground. Boys and girls are standing in rows. They are standing at attention. This is our Headmaster. Those are our teachers. They are coming to the ground. Our Headmaster is wearing a white dhoti and a shirt.



He is hoisting our National Flag. We are saluting it. We are singing the flag song. The Headmaster is speaking. He is saying: 'This is our country. We are Indians. This is our National Flag. You are young. You are in school now .... .

We are singing the National Anthem. Those are our classrooms. We are going there. The wind is blowing. The flag is flying.



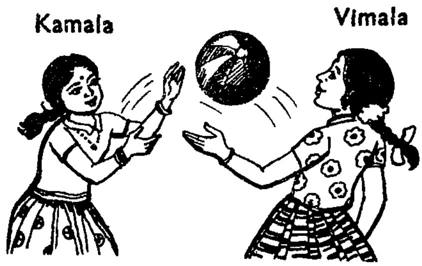
EXERCISES

I. **Look at the pictures.**
Fill in the blanks.
Write the sentences in your exercise book.

Example:



The monkey and the bird are sitting in the tree.



1 ______ and ______ are playing in the ground.

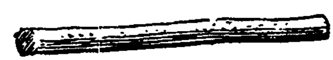


2. I am putting my ______ and ______ in the box.

3. The bag is ______ and ______.



4. This stick is ______ and ______.



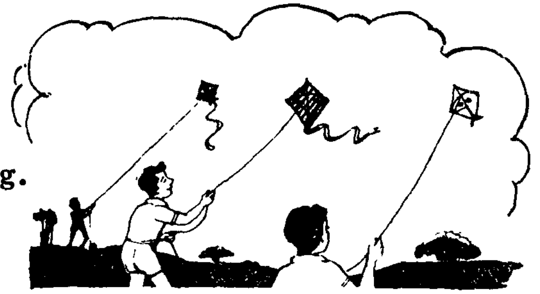
II. Match the following, looking at the pictures. Read the sentences and copy them in your exercise book.

A	B
(a) You are boys.	We are carrying baskets.
(b) They are girls.	We are flying kites.





	A	B
(c)	We are boys.	They are dancing.



(d)	We are women.	You are playing.



III. Read the model given. Look at the pictures and read more sentences.

Model :

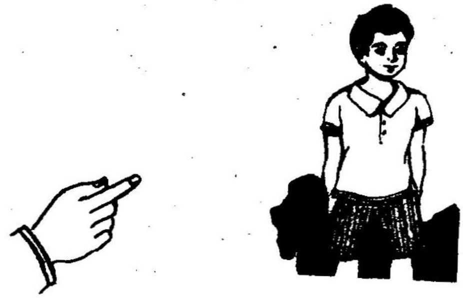
That is a bird.



Those are birds.



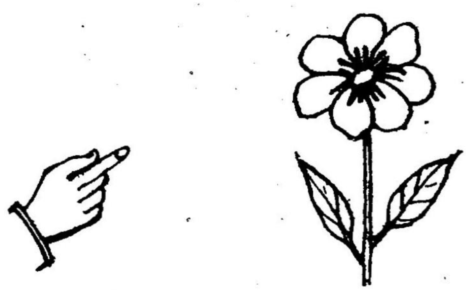
1. ....



....



2. ....



....



IV. Do you remember these words?

centre, dhoti, National Flag, leader, country, flagstaff.

LESSON 2

THE LITTLE GIRL AND THE BAD WOLF

Look at this girl. She is wearing a dress. **Is it beautiful?** Yes, it is. Her mother is giving her a basket. **What is she doing?** She is going to see her grandmother.



She is walking. It is a forest. 'Where are you going, sweet little girl?' a wolf is asking.

'To see my grandmother,' the girl is saying.



'Where is she?'
'At the end of the forest.'
'Bring me your basket, dear.'
'Here you are.'

The girl is giving it the basket.

'Are they your frocks?' The wolf is looking in.

'No, they aren't. They aren't frocks. They are biscuits and cakes.'

The wolf is giving the basket to the girl. It is running. The girl is walking.

Where is the wolf now? It is in Grandmother's house.



It is swallowing her. It is sleeping on her bed. It is waiting for the Little Girl.

She is coming. 'Good morning, Grandmother. I am bringing you nice cakes and biscuits.' Grandmother is not talking. The Little Girl is looking at her. She is crying. The wolf is swallowing the Little Girl now.

A wood-cutter is coming. He is saying, 'That wolf is bad. It is killing people.' He is killing it. He is cutting it. The Little Girl and her grandmother are jumping out. Are they happy? Yes,



they are. They are very happy. What are they doing now? They are eating biscuits and cakes. Are they giving biscuits to the wood-cutter? Yes, they are.

EXERCISES

I. Group these words into 'A' and 'B'

biscuits, mother, frock, cakes, grandmother, basket, sister, wood-cutter.

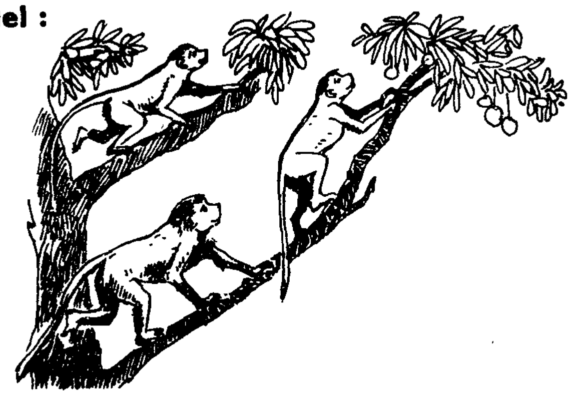
	'A'	'B'
Model :	biscuits	mother

II. Read the following. Copy them neatly in your exercise book.

'Are they your frocks?' The wolf is looking in.
'No, they aren't. They aren't frocks. They are biscuits and cakes.'

III. Look at these pictures. Read sentences as given in the model.

Model :



Are they boys?

No, they aren't.

They are monkeys.

1.

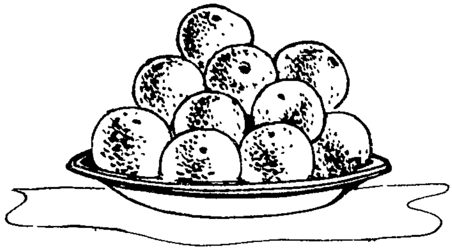


Are they women?

. . . .

. . . .

2.



Are they mangoes?

. . . .

. . . .

IV. Complete the following sentences, looking at the example :

Example:

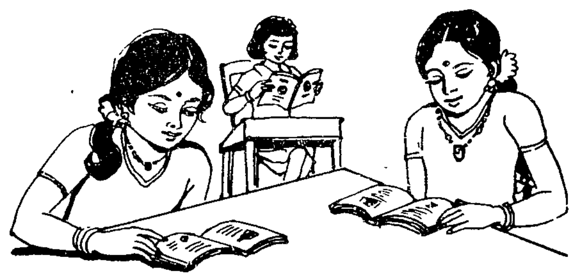
What are the boys doing?

They are playing.



1. What . . . . ?

They . . . .



2. What . . . . ?

They . . . .

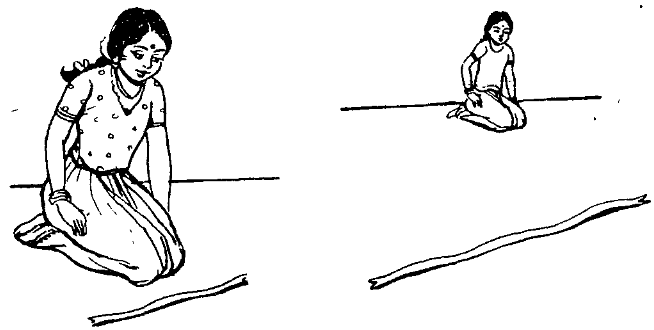


V. Look at the following pair of sentences. Say more sentences:

Example:

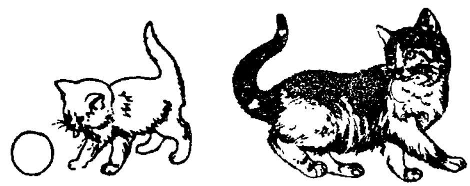
This ribbon is short.

That ribbon is long.



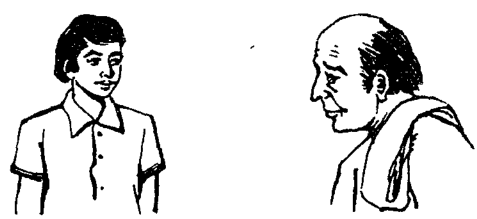
1.. . . . . .cat is small.

. . . . is big.



2.. . . . . is young.

. . . . is old.



LESSON 3

PLAY TIME

Parur is our village. Is there a big playground in our village? Yes, there is. We have a big playground. It is between the



park and the school. Is there a swimming pool in the ground? No, there isn't. What is the time now? It is 4 o' clock.

Those are girls. They are drawing lines on the ground. They are playing *pandi*. That girl is throwing a piece of tile. She is



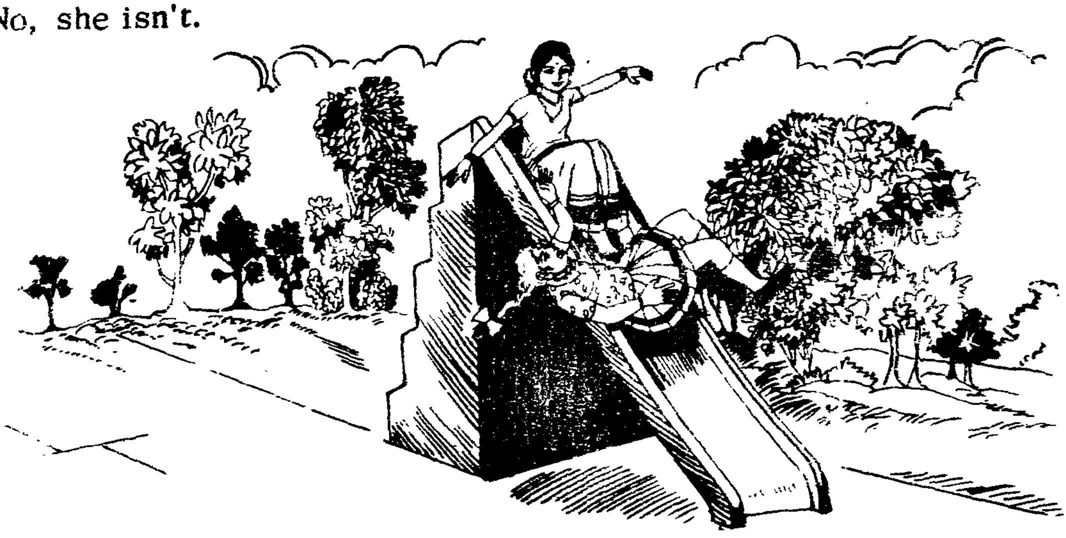
hopping. Those girls are watching her. Now she is stepping on a line. They are sending her out. The next girl is playing.

These are boys. They are playing football. These are the two teams. This is the Lotus team. Suresh is their captain. That

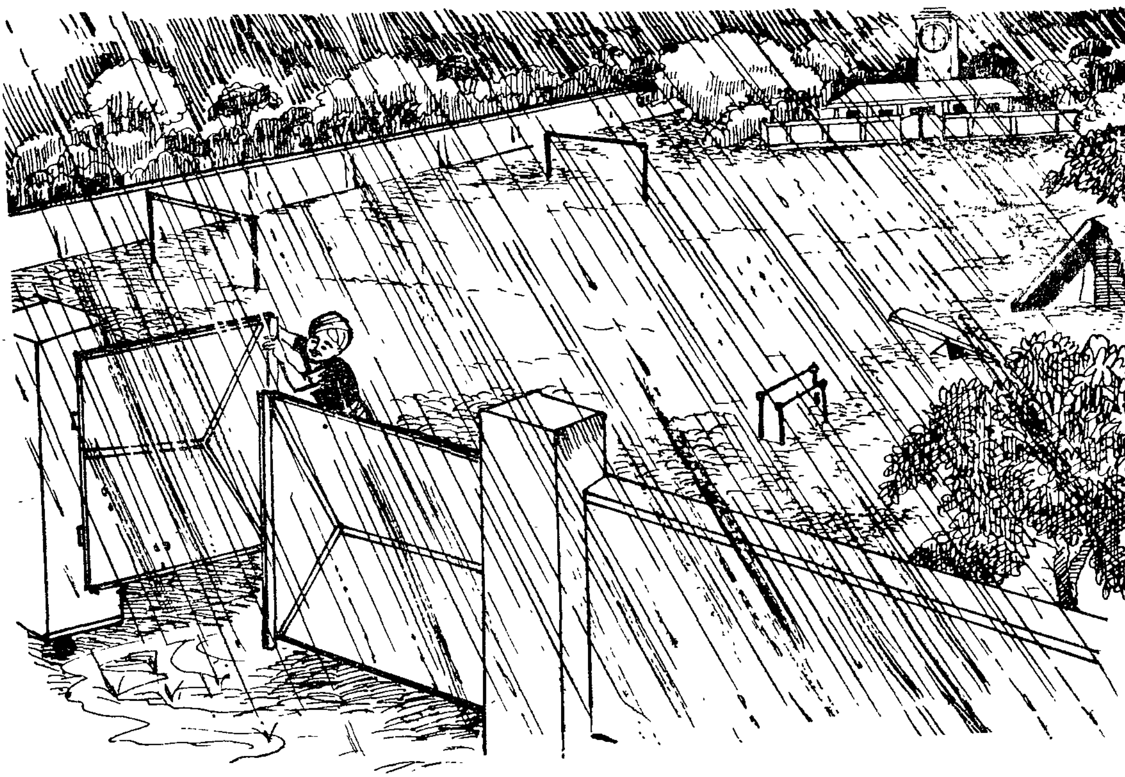


is the Rose team. Balu is their captain. The referee is standing in front of them. He is blowing his whistle. They are playing. A boy is kicking the ball. Are the other boys shouting? Yes, they are. They are shouting 'goal'. All are clapping their hands.

Is there a slide in the ground? Yes, there is. Children are sliding. A girl is falling down. Is the girl behind her falling down? No, she isn't.



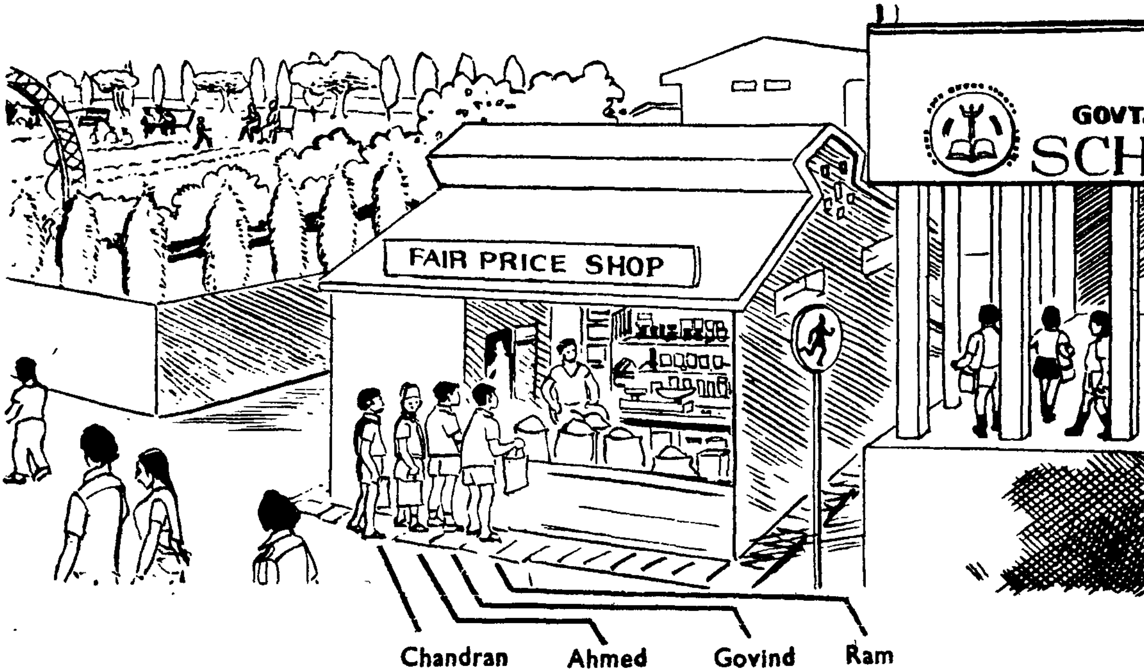
It is 6 o' clock now. It is raining. The ground is wet. The boys and girls are running. They are going home. The watchman is closing the gate. He is locking it.



Class Work

I. Complete the conversation. Practise this in class:

Raju: Is there a radio in your house?
Mani: Yes, there is.
Raju: Is there a T.V. set?
Mani: No, there isn't.
Raju: . . . . ?
Mani: . . . .
Raju: . . . . ?
Mani: . . . .



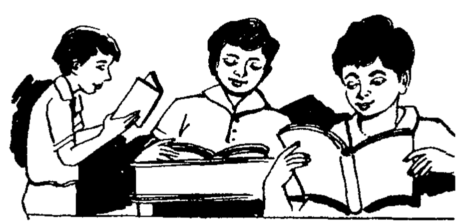
II. **Look at the picture. Complete the blanks.**

1. The shop is . . . . the park and the school.
2. Govind is standing . . . . Ram.
3. Who is standing . . . . Chandran? Ahmed is.

III. **Tick off the right answer, looking at the pictures :**

1. Are we reading books?

   No, you are not. /Yes, you are.



2. Are they singing songs?

   No, they are not. /Yes, they are.



3. Are they carrying baskets?

No, they are not./Yes, they are.



IV. Put the missing words in these sentences. *You can choose words from within the brackets.*

1. It is raining now. My dress is . . . .
2. It is 8 a.m. The shopman is . . . . the shop.
3. This is our school team. That tall boy is our . . . .
4. My mother is going out. Now she is . . . . the house.

(closing, locking, dry, wet, boy, captain, opening)

V. Say these words :

(1) playground (2) football (3) watchman (4) swimming-pool.

LESSON 4

THE PEACOCK

Rani and Ravi are sister and brother. Today is Friday. They are going to the temple. They are standing in front of the temple.



Rani : Ravi, come here, please. Look at these birds. They are big and beautiful.

Ravi : Don't point to the birds, Rani. Look! They are flying.

Rani : What are these birds, Ravi?

Ravi : They are peacocks.

Rani : These birds are blue and green. Their tails are long. Ah! What are they doing now?

Ravi : They are dancing.

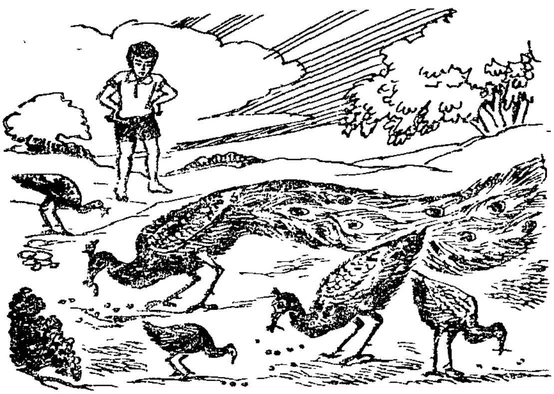
Rani : *(Pointing to the other birds)* What are those birds, Ravi?

Ravi : They are peahens. They are not blue and green. They are brown. Their tails are short, aren't they?

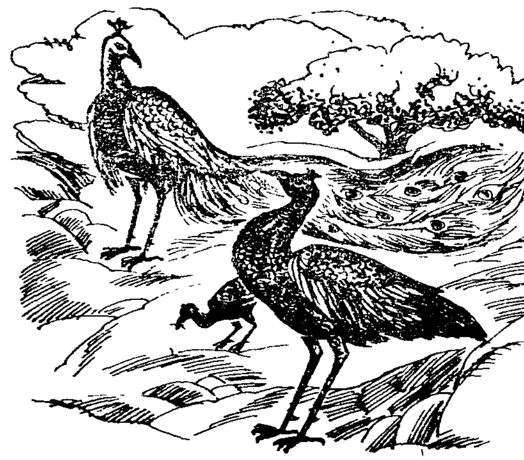
***Rani*:** They are not very beautiful, are they?
(A boy is standing in front of the birds.)
What is he doing? Is he giving them food?

***Ravi*:** Yes, he is.

***Rani*:** What are they eating now?



Ravi: They are eating grains and vegetables. Rani, look at that small bird. It is standing between the two big birds. Listen. It is calling you now.



Rani: Its voice is not sweet. Let us go.

Class Work

I. Answer the questions:

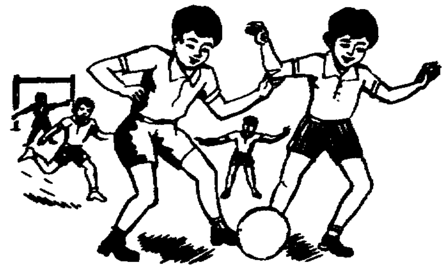
1. What are the men drinking?

. . . . water.



2. What are the boys playing?

. . . .



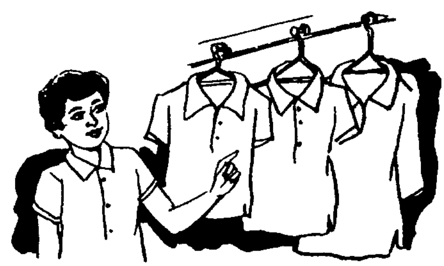
3. What is Vijay buying?

. . . .

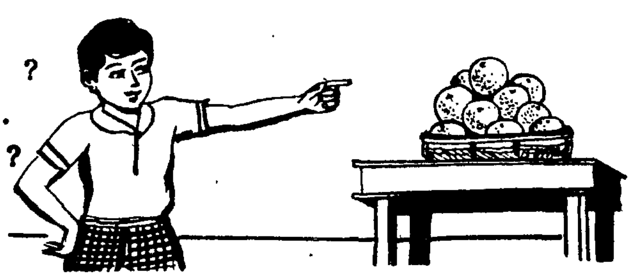


II. Read the model sentence. Then read some more sentences, looking at the pictures.

1. Are these blouses?
   No, they aren't.
   What are these?
   They are shirts.



2. Are those . . . . ?
   No, ...
   . . . . ?
   . . . .

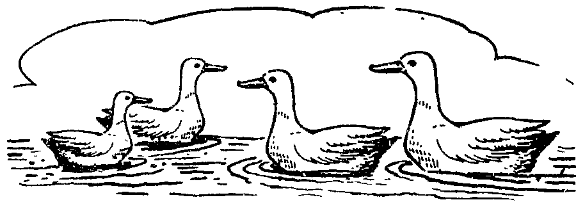


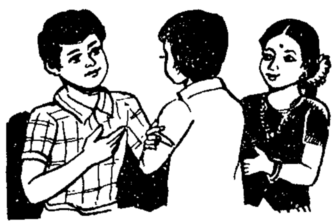
III. Practise saying these sentences :

1. 

Are these bananas small ?
No, they aren't. They are big.

2. Are those ducks swimming?
Yes, they are.
They are swimming.



3. 

Are these children talking?
Yes, they are.
They are talking.

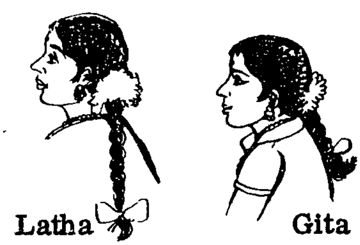
IV. Say these words aloud :

(1) beautiful (2) tails (3) temple (4) dancing (5) flying
(6) standing (7) peacock (8) peahen

V. Complete the following, choosing the right words from the list :

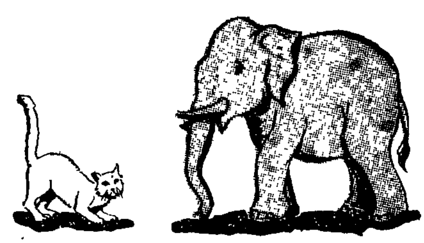
1. Gita's plait is . . . . . .

Latha's plait is . . . . . .



2. An elephant is . . . . . .

A cat is . . . .



(short beautiful long big red small)

LESSON 5

HONEST RAMESH

Ramesh is standing in front of a big bungalow. What is today? It is Sunday. An old man is coming out. There are two large basins in his hand. What is he doing? He is putting them on a stool.



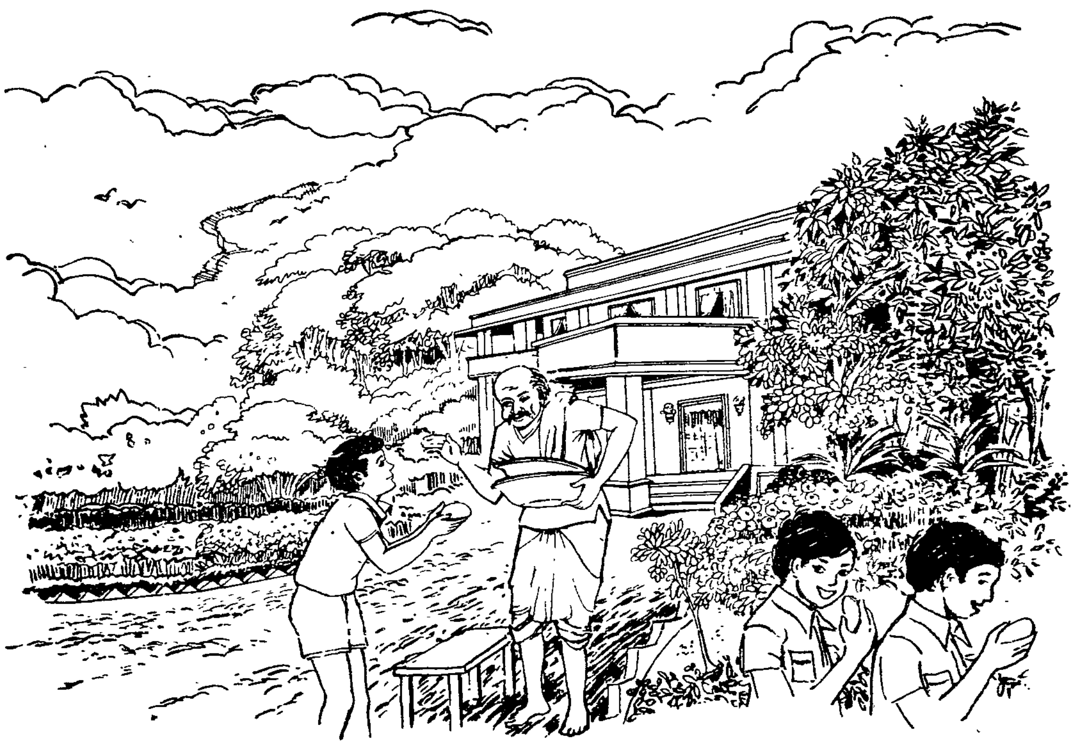
What is there in the basin? There are sweet buns. How many buns are there? Many. Children are coming. One, two, three,. . . . . ten,. . . . . twenty, ... thirty. How many boys and girls are there? There are thirty.



Are those children silent? No, they aren't.

The man is taking the buns. What are the children doing now? They are jumping and running. The man is giving them buns. Are these boys and girls standing in a line? No, they aren't.

Look at Ramesh. Is he pushing and shouting? No, he isn't. Who is behind Ramesh? No one is. The old man is giving him a bun. The bun is very small. Is Ramesh sad? No, he isn't. Are there two buns in his hand? No, there aren't. How many buns are there in his hand? One. He is walking.



Ramesh is at home now. He is taking the bun. He is biting it. Ah! What is this? He is looking at it. A rupee coin! Ramesh is saying, 'It is not my coin. It is his coin.' He is going to the bungalow. He is giving the coin to the old man. The man is happy. He is saying, 'You are an honest boy. Take this. It is your coin now.' Ramesh is very happy. He is smiling. He is thanking the old man. He is putting the coin in his pocket.

Class Work

I. Answer these questions:

1. How many doors are there in your class?
2. How many boys/girls are there in your school?
3. How many brothers/sisters have you?



II. Practise speaking this. *You can colour fifteen roses red.*

Kala : **Are these rose plants beautiful, Hema?**

Hema . **Yes, they are. Are these plants yours?**

Kala : **Yes, they are.**

Hema : **How many red roses are there on these plants?**

Kala : **There are fifteen.**

Hema : How many white roses are there?

Kala : **There are five.**

III. Can you fill in these blanks? Choose words from the lesson.

1. These rooms are <u>small</u>.

   Those rooms are ________.



2. These girls are ________.



   Those girls are ________.



3. These women are ______ the coins. Those beggars are ______ them.



POEM - 1

SING AND PLAY



Every little boy is playing.,

Every little girl is saying

'It's a happy, happy day,

Let us sing and let us play.'

They jump and play around the tree,

They sing and dance around the tree,

And say, 'It's a happy, happy day,

Let us sing and let us play

ADDITIONAL EXERCISES - I

I. Read lessons 1 to 5. Try to answer the following :

1. What uniform are the boys wearing?
2. What is the name of our country?
3. Where is the Little Girl going?
4. What colour is a peacock?
5. Is Ramesh giving back the coin to the old man?
6. What game are the boys playing?

II. Read the model. Look at the other pictures. Say sentences. Write them in your exercise book.



Model :

What is the girl doing?
She is buying.
What is she buying?
She is buying flowers.

1.



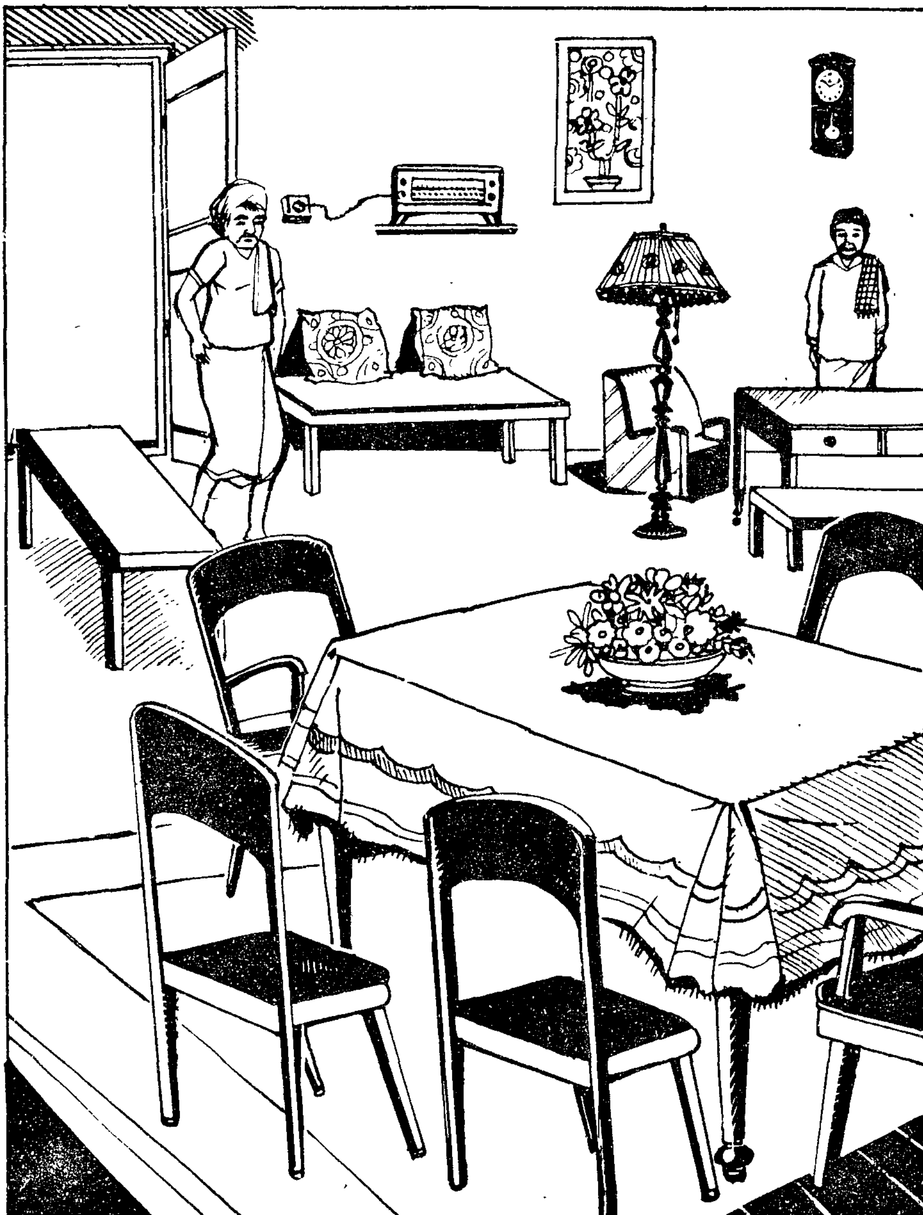
What are . . . . ?
They are eating.
What are they eating?
. . . .

2.



What is the child doing?
. . . .
. . . . ?
It is drinking milk.

III. Look at the picture. Answer the questions.



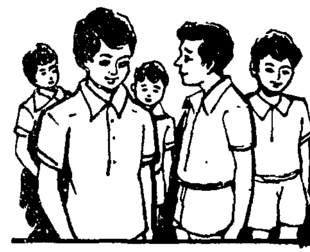
1. How many chairs are there in the room?
2. How many tables are there?
3. How many radios are there?
4. How many men are there?

IV. Read the model sentences. Fill in the blanks.

Model:

I am a boy.

We are boys.

1. I am a doctor.

....



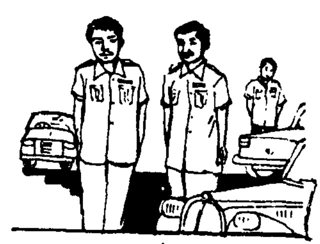

2. He is a teacher.

....




3. You are a driver.

....

LESSON 6

KANNAN'S FARM

Vayalur is a small village near a big city. There are a large number of farms here. Are they big or small? Some are big. Others are small. Some school children are visiting a farm.

Who's greeting them? It is Mr Kannan. He has a big farm. 'Thank you,' the children are saying.



'What's your name?' Mr Kannan is asking the leader.
'Sundar.'
'A beautiful name. What's your teacher's name?'
'Mr Arumugam.'
'My son is also studying in your school.'
'Is it so? What's his name?'
'It's Murali.'
'This is a big and beautiful farm. How many people are working here?'
'Twenty men and ten women.'
'Is that a tractor or a jeep?'

'Oh! Is this what you mean? *(Touching the tractor)* It's a tractor. Look! There's another one. A man is ploughing the soil.'

'Are you growing paddy or sugarcane now?'

'Paddy.'

Sundar is looking at the plants. His friends are going with him. 'How green they are! There's a breeze. It's nice to look at the plants. *(Looking at the water flowing)* Is this water flowing from the well or the river?'

'Only from the well. Come here. Look into the well.'

'I'm afraid to look inside. It's very deep.

'We have a pump set. It's working now. Taste this water. Is it good?'

'It's good. It's sweet too.'

(Kannan is giving them some tender coconuts)

'Are you growing vegetables?'

'Yes, we are. Look! There are pumpkins, brinjals and bananas.'



'Where's Kala? Oh! She is standing there.'

'Is there a flower-plot there, Mr Kannan?'

'Yes, but it's a small one.'

'Hey, Kala, are you looking at the flowers or picking them?' the children are shouting.

'Let's go.' The leader is taking them out.

Kannan is saying, 'Come again on Saturday or Sunday. Good-bye.'

The children are leaving the farm saying, 'Good-bye.'

EXERCISES

I. Answer the following questions :

1. Is Vayalur a city?
2. Who has a big farm?
3. What is Kannan growing on his farm now?
4. What vegetables is he growing on his farm?

II. Read the following sentences. Copy the right sentences.

1. The well water is good.
2. Thirty men are working on Kannan's farm.
3. The well is very deep.
4. Kannan is giving them sugarcane.

III. Complete the following sentences. *The first one is an example.*



1. Are you drinking coffee or milk?

   I am drinking coffee.

2. Are you buying . . . .
. . . . tomatoes?

I am buying . . . . . .





3. Is the child reading . . . . . ?

She is . . . .



4. Is her blouse . . . . blue?

It is . . . .

IV. Look at the pictures. Ask questions to know the names of all.

The first one is done for you.

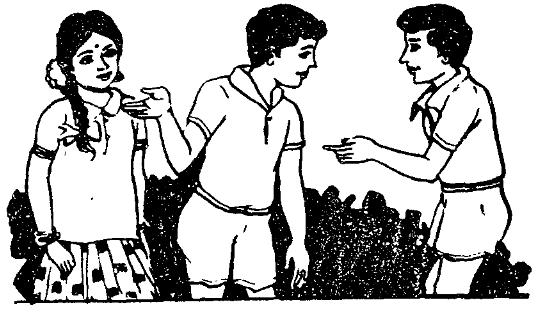


1. What is your name?

My name is Vinod.

2. . . . . ?

Her name is Latha.



3. . . . . ?

His name is John.



4. .... ?

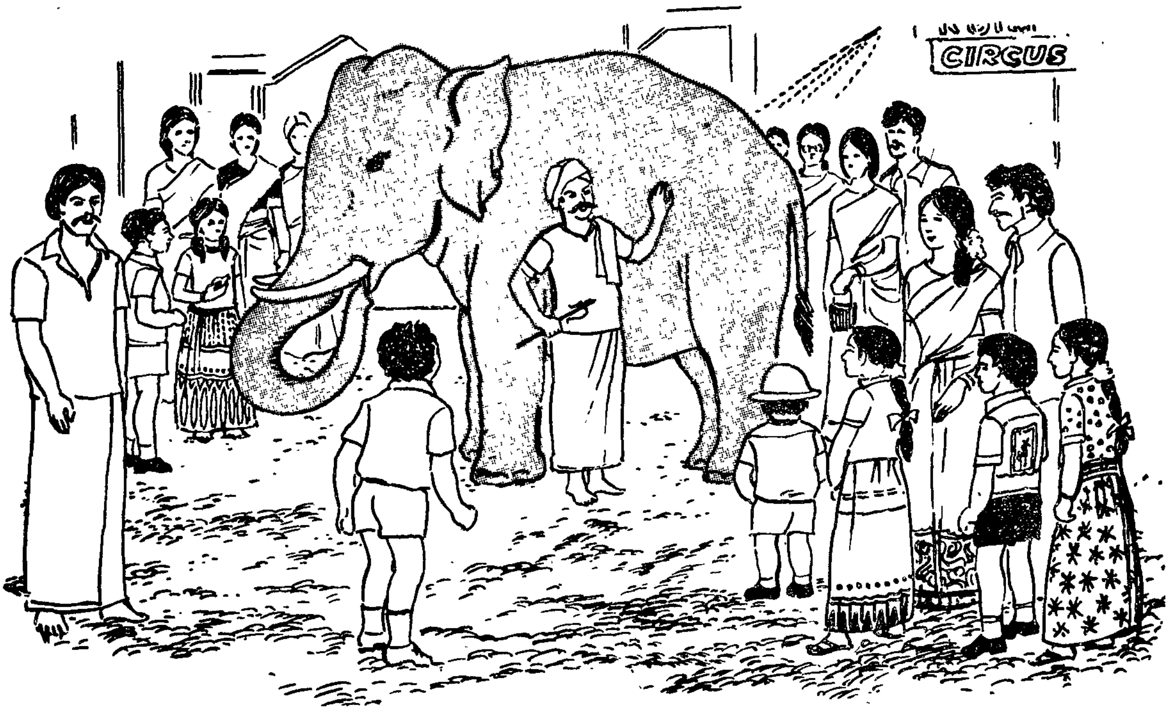
My father's name is Siva.



V. Visit a farm one day.

LESSON 7

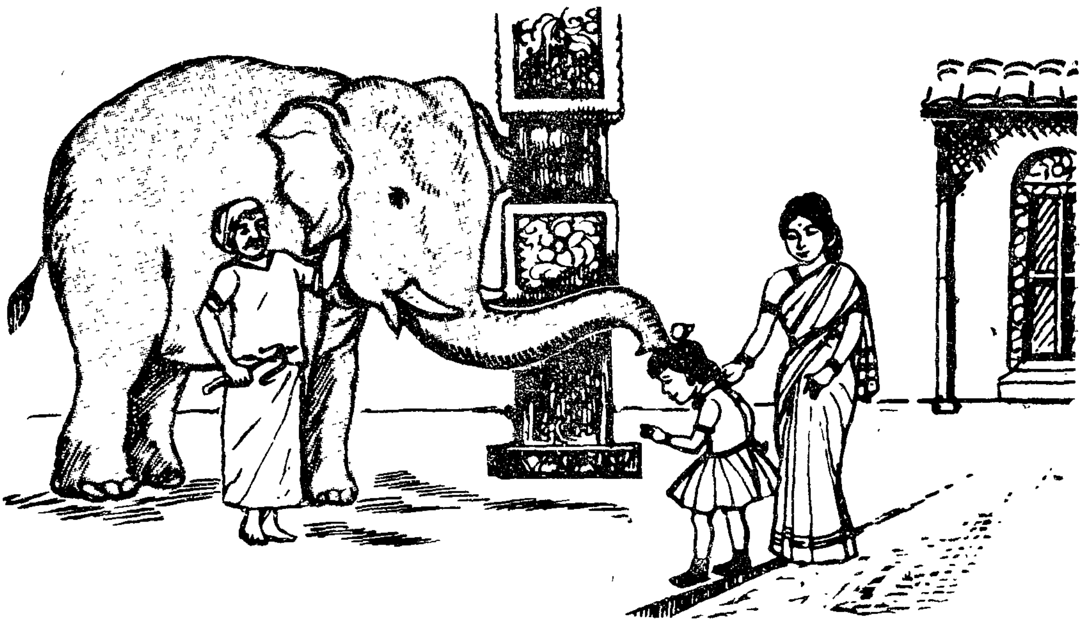
THE ELEPHANT



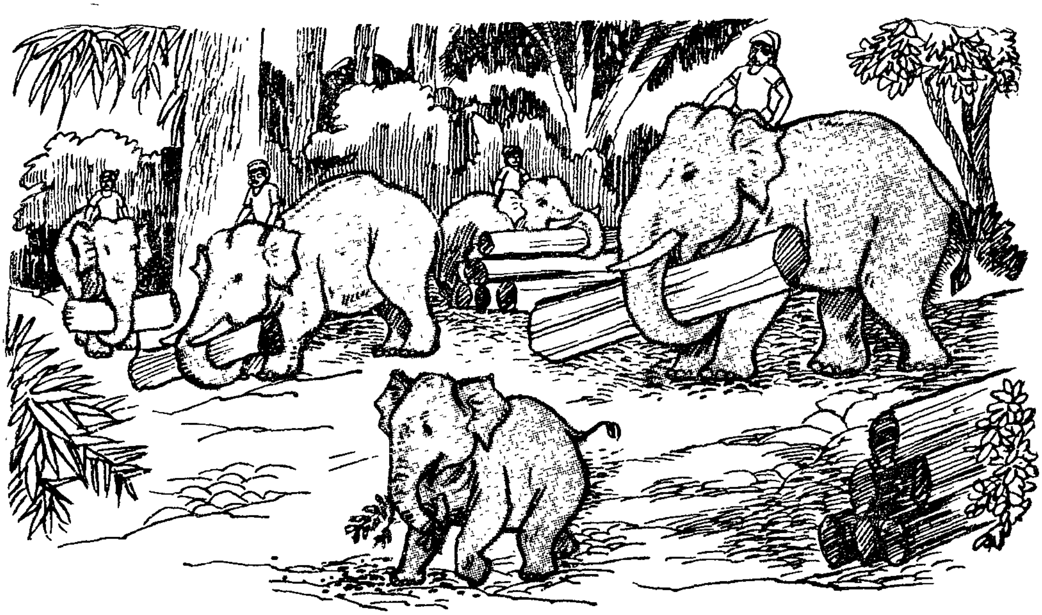
This is a circus elephant. It is large. It is living in a tent now. Look! This is its face. Is it like yours? No, it is very broad. Has it got a nose? Yes, but it is long. It is its trunk. There are two holes in it. Its eyes are very small. These are its tusks. Look at its ears. Are they small or big? They are big. They are like fans!

Who is standing near the elephant? A man is. He is the mahout. He is touching its big stomach. Its skin is thick. These are its four legs. Aren't they like pillars? Yes, they are.

Who are crowding near the elephant? Men, women, boys and girls. Are they happy or sad? They are happy. Are they giving it anything? Yes, they are. Is it eating it or not? It is eating. What is it eating? It is eating coconuts.



Who is giving it a coin? A small child is. Is the elephant taking it? Yes, it is. It is taking it with its trunk. Is the elephant blessing the child? Yes, it is. It is putting its trunk on the child's head. Is the child afraid? No, it isn't.



Look at these elephants. What are they doing? They are carrying logs of wood. They are very heavy. Where are these elephants living? They are living in a forest. Is the baby elephant carrying a log? No, it isn't. It is eating some leaves and walking merrily.

EXERCISES

I. Say 'yes' or 'no' to the following questions :

1. Is the elephant a large animal?
2. Has the elephant got two trunks?
3. Is its skin thick?
4. Is its body big?

II. Look at this picture. Name the parts correctly.

This is a cat.



1. This is its body.
2. ....
3. ....
4. ....

III. Ask suitable questions for the following answers : Begin them with 'Who'.

1. ....? My teacher is Mrs Kamala.
2. .... ? My mother is giving me food.
3. .... ? Ram is sitting near me.
4. .... ? Our Headmaster is hoisting the flag.

IV. Fill in the following blanks suitably : You can choose words from within the brackets.

1. There are four .... in my classroom.
2. Some combs are made of elephant's ....
3. Girls put kumkum on their ....
4. There are a lot of trees in the ....
5. These elephants are picking up things with their ....

(trunks, pillars, foreheads, tusks, heads, forests, hands)

V. Go to a temple or a zoo and watch what the elephants do.

LESSON 8

A HANDICRAFT

Balu is living in Salem. Mohan is living in Coimbatore. Balu is visiting Mohan. One day they are going round the town. They are walking on the pavement.

Balu : Mohan, look! What a big basket!

Mohan : What's special about it? There are five baskets like this in my house.

Balu : What are they made of?

Mohan : Bamboo.

Balu : Bamboo? Bamboo is tall and thin. It is also green in colour. These baskets are white and green. How is it?

Mohan : Some people are making baskets there. Let's go and watch.



A man is cutting the long bamboo into four or five pieces.
'What's he holding in his hand, Balu?'

'It's a knife. It is sharp.'
'He's making thin and long strips.'

Some women are sitting near the men on the ground. They are working very fast. They aren't talking and wasting their time.

'Look at the strips, Mohan. They are green and white. These women are weaving them cleverly.'

'Look at that small boy. He is trying to weave a basket. He isn't doing well. His mother is taking it from him.'

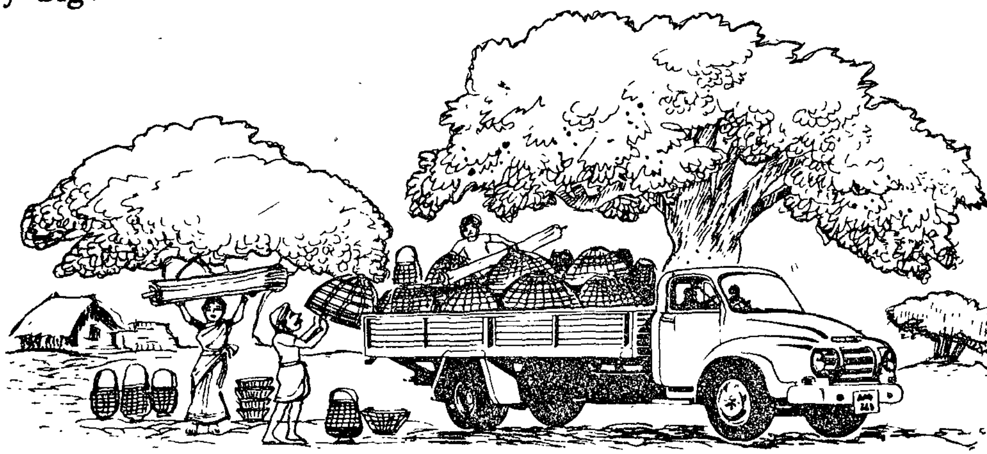


Are they sitting in their houses? No, they aren't. They are sitting under a tree. What is that woman doing? She is making coffee.

A man is stopping a lorry near the tree. Some men are taking the baskets to the lorry. What is there in the lorry? Screens and baskets of different sizes.

'Mohan, what is that big basket for?'
'It's for covering the fowls and chickens at night.'
'Are these screens made of bamboo?'

'Of course, they are. Look at them well. Aren't they very big?'



'Yes, they are. There are two big screens like them in my classroom.'

EXERCISES

I. Answer the following questions :

1. Where is Balu living?
2. What are the baskets made of?
3. What are the big baskets for?
4. Have you got a bamboo screen in your class?

II. Write five meaningful sentences from the following table :

You Children We	are	playing writing marching drawing studying	on the blackboard. in the playground. in the classroom.

III. Look at the pictures. Read the sentences. Complete the rest of the exercise :



1. Are we writing the exercise on a piece of paper?
   No, we aren't writing it on a piece of paper. We are writing it in our notebooks.

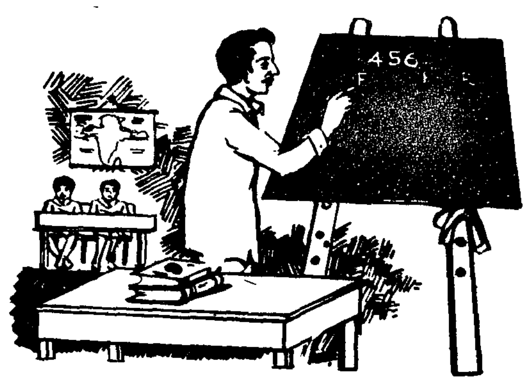


2. Is Ram sleeping on a cot?
   No, ...
   ....



3. Is the monkey holding a cap in its hand?
   No, ...
   ....

4. Is the teacher writing on a slate?
   No, ...
   ....



IV. Fill in the blanks with the opposites of the words underlined. You can find the words in the lesson.

1. I am walking .... My little brother is walking slowly.
2. Her pencil is sharp. So the letters are beautiful.

   My pencil is ....

   So my writing is bad.

LESSON 9

SOLOMON THE WISE



People : Long live our King!

King : *(Some people are shouting outside.)* What is the noise? Are people waiting outside?

Minister : Yes, Your Majesty. A woman and a few men are waiting there to see you.

King : Who is she? Call her in. *(The group is coming in.)*

Lady : Good morning, Your Majesty.

King : Good morning. Who are you? Which country do you come from?

Lady : I am from Sheba.

King : Speak up.

Lady : People say you are a wise king. Answer my questions, will you?

King : Sure. Ask me the questions.

(The lady is asking questions. The king is answering them. All the

people are looking at them. The king is answering all the questions. They are very happy.)

Lady : This is my last question. Servant, bring me those flowers. They are in my basket. Hurry up. (*The servant is coming. He is holding two flowers in his hands.*) Look at these two flowers. One flower is real. The other is not real. Tell me which flower is the real one.

(*The king is looking at the flower in the right hand. He is looking at the flower in the left hand. He is looking again and again. He is thinking.*)

King : Boy! Open that window. (*A servant is opening the window. Some bees are coming in. They are coming near the flower in the left hand. They aren't sitting on it. They are flying away. Now they are sitting on the flower in the right hand.*) The one in the right hand is the real flower. Am I right?



Lady : Of course, you are. You are very clever. Accept my gift. (*She is giving him a packet.*)

Servants : Is it magic, Your Majesty?

King : No, it isn't. Look at the two flowers. Where are the bees? Are they sitting on the flower in his left hand? No, they are on the other flower. That is the real flower.

All : Our king is very wise. Long live Solomon the Wise.

EXERCISES

I. **Copy from** 'No, it isn't'. . . . . . . **to** 'Solomon the Wise.'

II. **Read the following sentences. Say 'true' or 'false'.**

1. Solomon is finding the real flower.
2. The bees are sitting on the flower in the left hand.
3. The lady is from Sheba.
4. The people are saying, 'Solomon is wise.'

III. **Fill in the missing letters and rewrite the words.** *You can find these words in the lesson:*

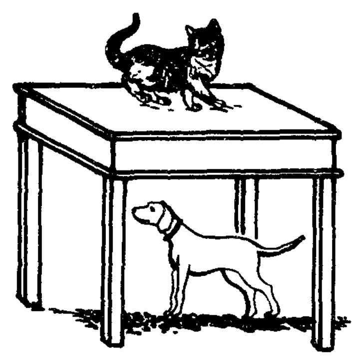
1. c-u-tr-
2. w-it-ng
3. p-ck-t
4. se-v-nt

IV. **Look at these pictures. Ask questions for the following answers :**

Model:

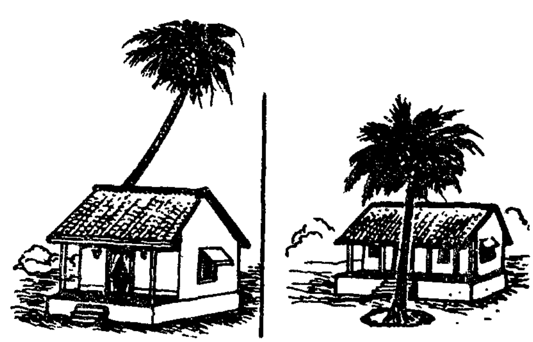
1. Which animal is on the table?

The cat is.

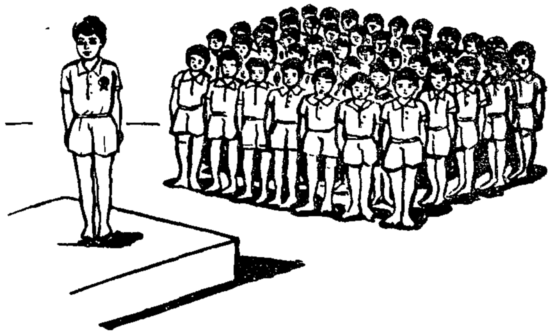


2. . . . . ?

The. tall tree is.

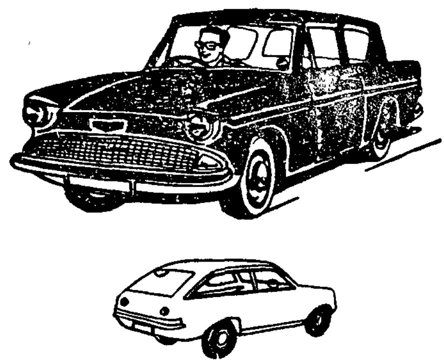


3. . . . . ?



Krishnan is.

4. . . . . ?



The black one is.

LESSON 10

AT A RAILWAY JUNCTION

Shankar's aunt is coming from Madras. Shankar and Meena are going to the junction. It is half past seven now. Who is taking them to the junction? Their father is. They are at the junction now.

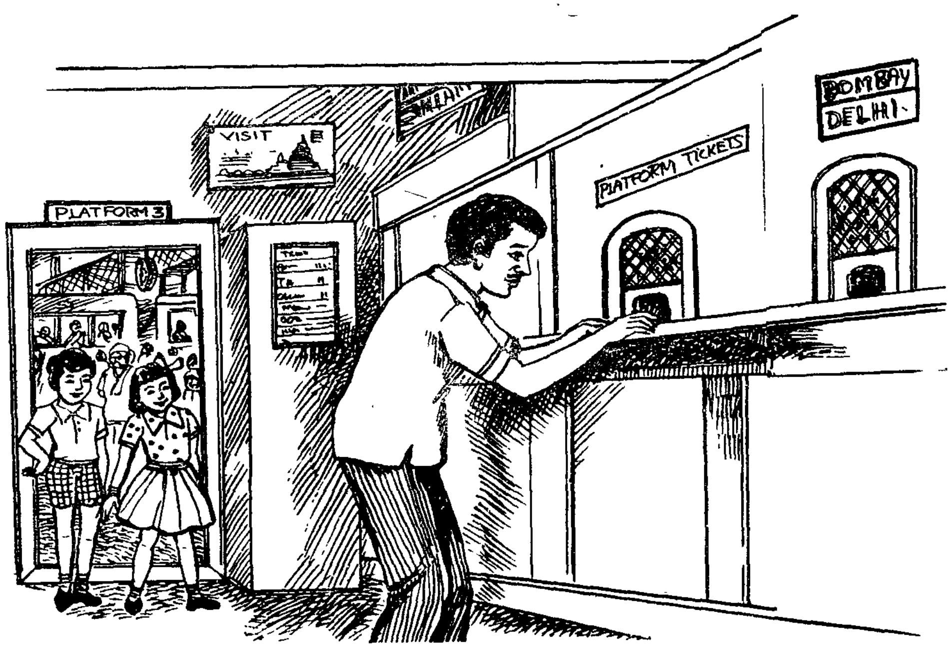
Shankar : Are you buying tickets, Father? We are not going to Madras.

Meena : Father isn't buying tickets for a journey. He is buying platform tickets.

Shankar : How much is it, Father?

Father : It's fifty paise each.

They are going to the first platform.



'Train number 27, the West Coast Express, coming from Madras and going to Mangalore, is arriving at platform number one.'

Shankar : How many platforms are there in this junction, Father?

Father : Five.

(The train is coming in. The engine is making a loud noise.)

Meena : Is it a steam engine or a diesel engine, Father?

Father : Look! It's a diesel engine.

Shankar : What's the time, Father?

Father : It's half past eight.

They are standing before a compartment. Their aunt is getting down. They are greeting her. She is giving them a packet. A porter is carrying her luggage. It isn't heavy. It's light.



The bell is ringing. The guard is blowing his whistle. He is showing a green light. The engine is whistling. The train is moving. The passengers are going out. The ticket collector is collecting the tickets. Meena's father is taking them to a taxi. They are going home. Their aunt is telling them about the journey.

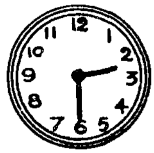
EXERCISES

I. Read the lesson well. Read the following sentences. Copy the right sentences in your notebook.

1. Meena's aunt is going to Madras.
2. Shankar's father is starting from home at half past ten.
3. The train is coming from Madras.
4. The train is coming at half past ten.

II. Draw figures to show the following points of time.

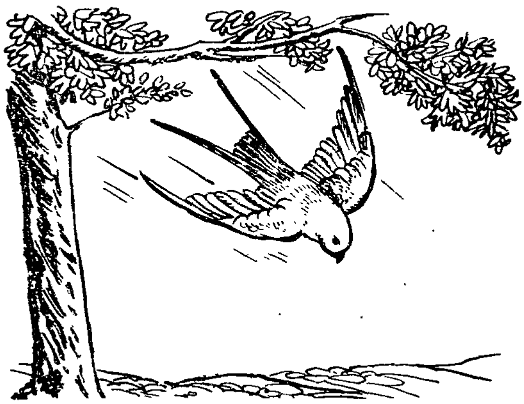
The first figure is a model for you. Say the time aloud.

1. It is half past two. 

2. It is half past four.

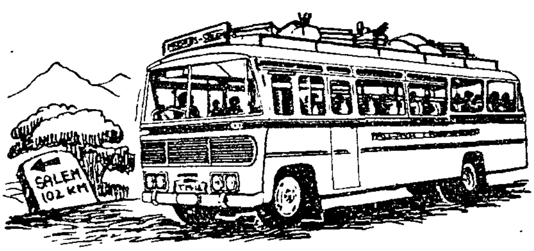
3. It is half past seven.

III. Look at the pictures. Fill in the blanks with 'from' and 'to'.



1. The bird is flying ....

the tree ....the ground.



2. The bus is going ....

Madras .... Salem.

3. I am walking ..... my class

...... the playground.



4. The doctor is going ....

the hospital .... his house.



IV. Do you remember these words?

aunt, platform, ticket, junction, porter, steam engine, diesel engine, heavy, light, passengers.

ADDITIONAL EXERCISES - II

I. Fill in the blanks in a suitable way.

1. A city is .... A village is ....
2. He is leaving the place. He is saying ....
3. There are many flowers on the plant. She is .... them.
4. Pumpkins, tomatoes and brinjals are ....

II. Write any *five* correct sentences using the following table :

Is	your mother today he the teacher the board	Sunday sitting cooking tall clean	or	short? resting? dirty? Saturday? standing?

III. Ask questions for the following statements:

1. My brother's name is Lal.
2. His sister's name is Karuna.
3. Her brother's name is Rangan.

IV. Draw or get a picture of an elephant. Name its parts.

V. Answer the following questions:

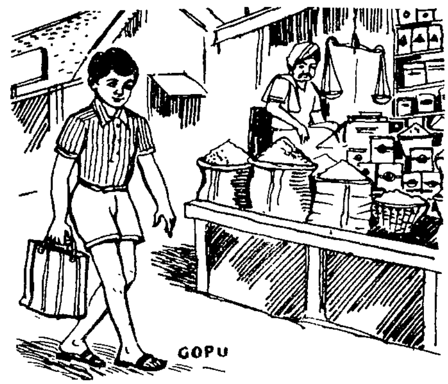
1. Who is teaching you lessons?



2. Who is plaiting her hair?



3. Who is going to the market?



VI. Match 'A' and 'B' and read out the correct sentences :

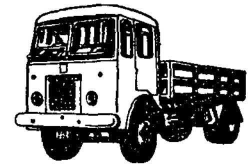
'A'	'B'
Ten children are standing	in the river
Ramu is sticking the stamps	in our hands.
We are holding our pencils	in the sky.
My friend is watering the plants	in their classroom.
Some students are writing a test	in his album.
	under a tree
	in the garden.

VII. Look at the pictures. Supply the missing letters.

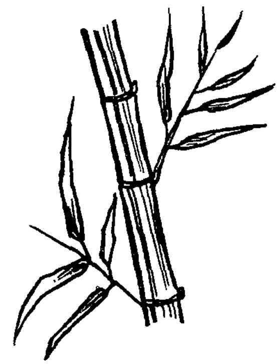
1. b - sk - t



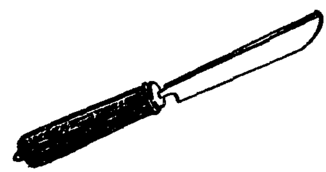
2. l - r - -



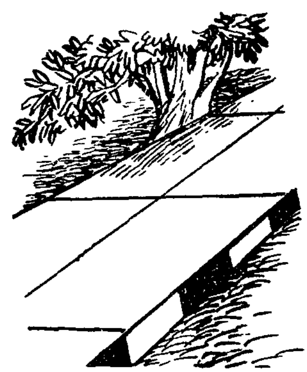
3. b - mb - -



4. k - - f -



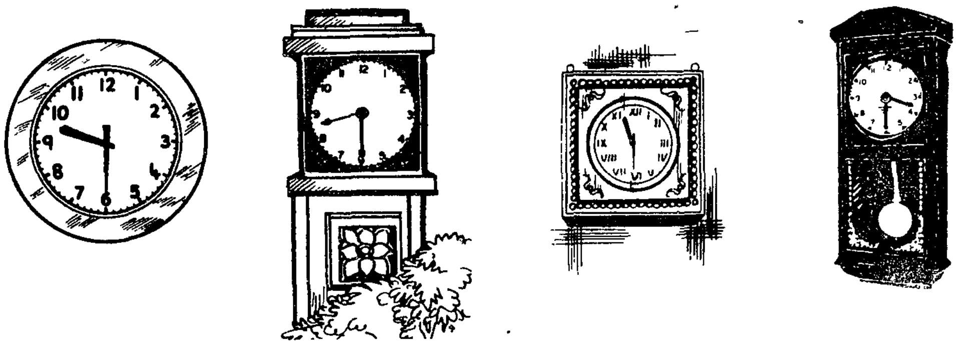
5. p - v - m - nt



VIII. Answer the questions :

1. Which flower is white?
2. Which day is a holiday for you?
3. Which subject is easy for you?

IX. What is the time by each of these clocks? Write it down.



POEM - 2

DAYS OF THE WEEK

Monday's child is fair of face,
Tuesday's child is full of grace,
Wednesday's child is full of wit,
Thursday's child has plans to hit,
Friday's child is loving and giving,
Saturday's child works hard for living,
But the child that is born on the Sabbath day
Is bonny, and blithe, and good, and gay.

LESSON 11

THE STORY OF THE BLUE JACKAL

A jackal lived in a forest. It wanted to see the town. One day it started at half past seven in the morning. In the town several dogs barked at it. What did it say then? 'I'm afraid.'

On the way it wanted to eat some-food. The dogs chased it. It had no place to hide in. What did it do? It looked into a house. A dyer lived there. He had a drum of blue dye.

The jackal jumped inside. It stayed there for a few minutes. The dogs skipped away. Then the jackal jumped out. There appeared a new animal, a blue jackal! Where did it move then? It moved into the forest.



It tried to frighten all the animals. What did it tell them? 'I am your king.' They obeyed him.

One day it walked to the other side of the forest. It looked at some jackals. What did they do? They howled. What did the blue jackal want to do? It also wanted to howl like its friends. It howled loudly.

The other animals said, 'It is only a jackal, not a new animal. Drive it away.' They jumped at it. They pushed it and kicked it. It ran away.

EXERCISES

I. **Look at the pictures. Read meaningful sentences, by filling the missing sentences.** *You can look at the model given* :



What is the boy doing?

He is opening the window.



What did the boy do?

He opened the window.



What is the man doing ?

____



What did the man do?

____



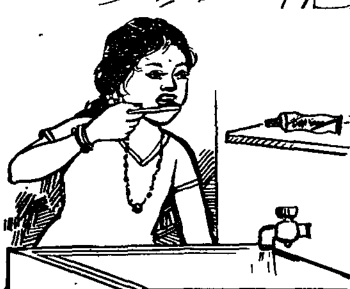
________________?

They are playing cricket.



What did they do?

________________.



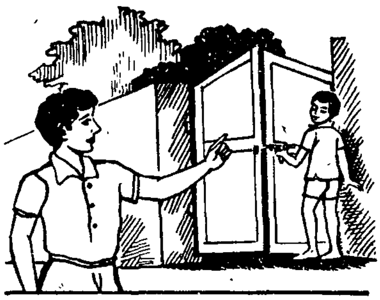
What is she doing?

________________.



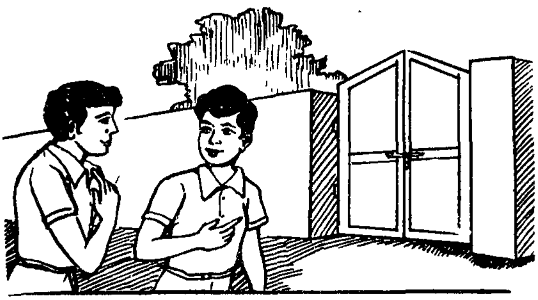
____________________?

She brushed her teeth.



---------------------?

I am closing the gate.



---------------------?

I closed the gate.

II. Read the questions. Look at the pictures. Answer them correctly.

1. What did she pick up?



She picked up a box.

2. What did she cook?



----------.

3. What did he paint?



....

4. What did the boy open?



....

III. Say these pairs of words correctly.

look	...	looked
bark	...	barked
kick	...	kicked
jump	...	jumped
skip	...	skipped
chase	...	chased
push	...	pushed
start	...	started
want	...	wanted

IV. Once a spaceship landed in a forest. All the animals made noises. Can you make these noises? Try to fill in the blanks.

1. The jackals -----.
2. The dogs ----.
3. The cows ----.
4. The lions -----.
5. The donkeys -----
6. The elephants -----.

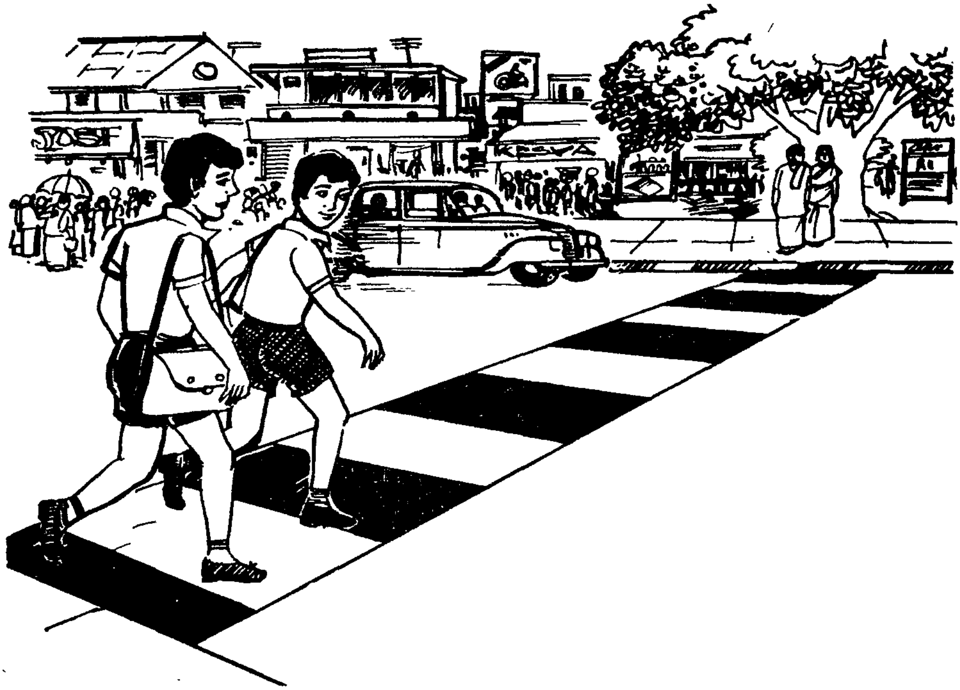
(bray, roar, low, howl, trumpet, bark)

ROAD SAFETY

John and Ahmed are coming into their classroom. John is crying. His pencil-box is in pieces. Their teacher is looking at it. He is now standing in front of John. Ahmed is standing behind him.

Teacher : Is John crying?
Ahmed : Yes, he is. He dropped his pencil-box on the road. A bicycle crushed it into pieces.
Teacher : Don't cry, John. Tell me what happened.
Ahmed : He walked slowly on the road. He opened his bag. He pulled his pencil-box out of the bag. Then it dropped.
Teacher : Is it true, John?
John : Yes, sir.
Teacher : Come here, John and Ahmed. Stand in front of me. Some children are trying to cross the road. Let's watch them. Where are they now?
John : They are standing on the pavement.
Teacher : What are they doing?
John : They are looking to the right. Now they are turning to the left. Now they are looking around.
Teacher : Is it right to step on the road before looking both ways?
Ahmed : No, sir. Look, John, there is a car in front of them.
Teacher : Is it going slowly or fast?
Ahmed : Very fast.
Teacher : Which side of the road is the car?
Ahmed : On the left.
Teacher : Is there any other car coming behind it?
Ahmed : No, sir. The road is clear now. There is no traffic. Now the children are walking straight across.
Teacher : Are they taking anything out of their bags now?
Ahmed : No.
Teacher : Are they putting anything into their bags?

Ahmed : No, they are not.
Teacher : That's right. Which side of the road are they now?
John : They are on the opposite side.
Teacher : Quite right. This is the way to cross the road, John.
John : Thank you very much, sir.



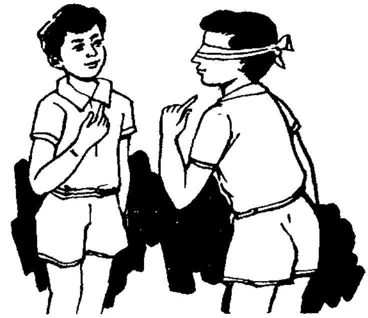
EXERCISES

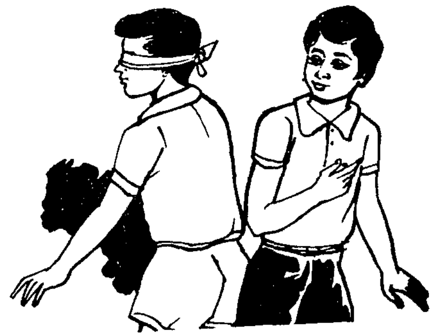
1. These boys are playing a game. See the pictures and complete the conversation :



I Boy: Where am I standing?

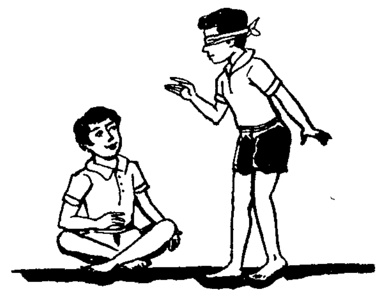
II Boy: You are standing in front of me.





I Boy: Where am I now?

II Boy: ....



I Boy: Where am I now?

II Boy: I don't know.

I Boy: I am ....

II. **What is mother doing? Look at the pictures and say the answers. Write them in your notebook.**



1. Mother is pouring some milk --------- the cup.

2. She is taking the sugar

---------- the tin.



3. She is putting the sugar

------ the cup.
Now she is mixing it.



III. Go to a busy street in a city. Watch how people cross the road.

LESSON 13

CLEVER GITA

Gita and Chitra are neighbours. They are studying in the same school. Today is Gita's birthday. Her father is giving her five rupees. She is saying,'Thank you.'

What is she doing now? She is running to her room.

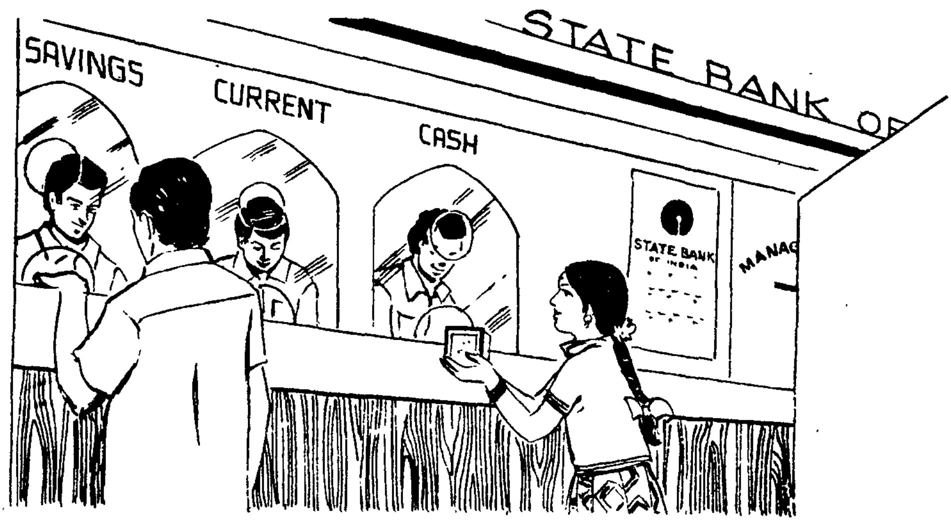


She is searching for her hundi box. Where is it? It is at the top of the shelf. Who is taking it for her? Her mother is. What is Gita doing? She is putting the money in the box. Where is she keeping the box? At the bottom of the shelf. Is she happy? Yes, she is.

It is Tamil New Year's Day today. Chitra's mother is giving her ten rupees. Where is she going now? To the shop. What is she buying? A big packet of biscuits. Where are the packets?

They are at the top of the rack. She is coming home. She is eating the biscuits.

Look, where is Gita going today? What is she carrying in her hand? She is going to a bank. She is taking her hundi box. Is it full or empty? It is almost full. She is giving it to the clerk



at the counter. He is counting the money. He is giving her a form. She is filling it. She is putting her signature at the bottom. The clerk is giving her a pass-book.

Has Chitra got a pass-book? No, she hasn't. Has Gita got a pass-book? Yes, she has. How much money is there in her account? Fifty rupees. Who is spending money? Chitra is. Who is saving money? Gita is.

Gita's class is going on an excursion. She is taking money from the bank. She is also going. Is Chitra going with her class-mates? No, she isn't. She hasn't got any money in the bank. Her father is not giving her any money. Chitra decides to save money.

EXERCISES

I. Read the lesson well. Answer the following questions :

1. Are Chitra and Gita sisters?
2. Where is Gita 's hundi box?
3. What is Chitra buying in the shop?
4. Which girl is saving money?
5. Where is Gita taking her money?
6. Is Chitra going on an excursion?
7. Are you saving any money?

II. Draw our National Flag. Colour it. Answer the following questions :

1. How many colours are there in our flag?
2. What colour did you paint at the top?
3. What colour did you use at the bottom?

III. Fill in the blanks with suitable words given within brackets :

1. We are keeping our boxes on a ---------.
2. There is a --------- near our home.
3. Some children are taking part in a school -------.
4. People are paying or getting money at the cash ---------.
5. The clerk is noting the money in a --------.

(pass-book neighbour excursion rack coumter bank packet)

IV. Visit a bank. See the different counters. Look at a pass-book.

POEM – 3

LITTLE GIRL LITTLE GIRL



All : ˈLittle girl, ˈlittle girl,
ˈWhere have you ˈbeen?

Girl : I've ˈbeen to see grandmother ˈover the green.

All : ˈWhat did she ˈgive you?

Girl : ˈMilk in a ˈcan.

All : ˈWhat did you ˈsay for it?

Girl : ˈThank you , ˈgrandma.

LESSON 14

A STORY IN PICTURES



1. One day some men are repairing a busy street. They are digging a deep hole. The work is not over. A blind man is walking in the street. He is near the pit.

2. What is there in his hand? A stick. He is tapping it on the ground. Who is looking at this blind man? Ram is. What is he doing? He is running.

3. Ram is calling him. 'Stop, stop, there's a deep pit in front of you.' He is stopping him. He is pushing him back. He is giving him his hand. The blind man is holding it. Ram is helping him. He is bringing him to the other side.

4. The blind man is very happy. He is asking Ram, 'What is your name?' He is giving him a present. Ram is taking it.

5. Where is Ram now? He is at home. His sister is standing at the door. He is showing her the present. She is taking it to her father. Father is saying, 'Well done, Ram. You are a good boy.'

EXERCISES

I. Answer the following questions :

1. Where is the blind man walking?
2. What is there in his hand?
3. Who is stopping him from falling into the pit?
4. What is the old man giving Ram?
5. Who is saying, 'Ram, you are a good boy'?

II. Read sensible sentences from the following table :

My father Our teacher	is	stopping helping calling	you. me. him. her.

III. **Make sentences with the clues given.** *Read the model first.*

I / give / you / a pen.

I am giving you a pen.

1. She / bring / you / a box.
2. I / give / her / a present.
3. She / tell / me / a story.
4. He / give / me / a notebook.

IV. **What do you call these people? Write them down against the pictures :**



A blind man.



....



....



....

LESSON 15

COLLECTING STAMPS

Govind is standing at the gate. The postman is giving him two letters. He is shouting, 'Mother, there are letters for you.' He is looking at the stamps on the envelopes.

Mother is asking, 'What are you doing, Govind?'

'This stamp is beautiful. I am taking it out.'

Govind is holding the stamp in his hand. 'Is this Indian or foreign, Mother?'

'Indian.'

Govind is bringing her a packet of stamps. 'Look at these stamps, Mother. Aren't they nice?'

Mother is looking at them. 'How many stamps have you got, Govind?'

'Quite a lot!'

'Look, Govind. This is not the way to collect stamps. Your brother is collecting stamps too. This is his album. Look at these pages. These are Indian stamps.'



Govind is turning the pages. There are stamps with pictures of great men, animals and fruits.

'Are these foreign stamps?'

'Yes, they are. There are stamps of Japan, the U.K., the U.S.A. and other countries. Your brother isn't wasting time. He is sticking them neatly in his album. He is learning about them. Will you do it, too?'

EXERCISES

I. Answer the following questions:

1. What is the postman giving Govind?
2. Is Govind's brother collecting stamps?



3. Is this a foreign stamp or an Indian stamp?

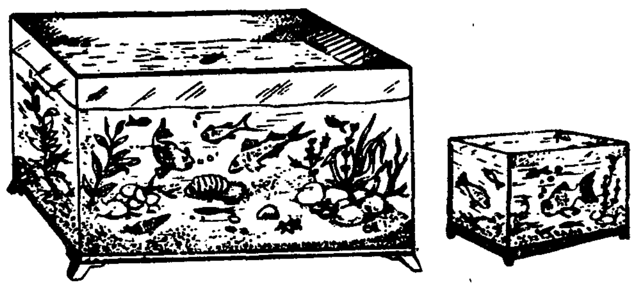
II. Choose the right words and copy the sentences:

1. Gita bought a (packet/pocket) of biscuits.
2. Balu has a lot of photographs. He is (collecting/sticking) them in his album.
3. You are writing a letter and putting it in the (envelope/stamp).

III. Collect stamps. Paste them neatly in an album.

MEENA'S FISH TANK

Meena is sitting in her room. There are two glass-tanks on a shelf. They are fish-tanks. Fish are swimming in the water. Raghu is Meena's friend. He is coming in.



Meena : Hello, Raghu! Good morning!

Raghu : Good morning, Meena. Oh! There are more fish in your tanks today. Who presented them to you?

Meena : My brother.

Raghu : How many new kinds are there now?

Meena : Only two. Which one is beautiful Raghu, the silver fish or the gold fish?

Raghu : Both of them are. Look! They are at the top of the tank now.



Meena is running near. 'Oh, they are at the bottom now, Raghu. Raghu is putting a worm into the tank. The fish are coming up.

Raghu : Look at them carefully. They are always opening and closing their mouths. What are they doing?

Meena : They are breathing the air in the water.

Raghu : These fish have beautiful colours. They are small. Are there very big fish too?

Meena : Yes, there are. They are in big rivers and seas. Let's go to an aquarium tomorrow and see big fish.

EXERCISES

I. Answer the following questions :

1. Who presented the fish to Meena?
2. How many new kinds of fish are there in Meena's tank?
3. What are the fish doing in the water?
4. Are the fish colourful?

II. Copy only the correct sentences into your exercise book.

1. Fish are breathing the air in the water.
2. There are very big fish in the fish-tanks.
3. Meena has three new kinds of fish.
4. The glass-tanks are on the shelf.

III. Visit an aquarium with your teacher. Look at the small and big fish.

POEM - 4

FISH SWIM IN WATER



Fish swim in water clear,
Birds fly up into the air,
Serpents creep along the ground,
Boys and girls run round and round.

ADDITIONAL EXERCISES - III

I. Read the story of the Blue Jackal. Arrange the following in the right order:

1. It fell inside a drum of blue dye and its colour changed.
2. One day it looked at some jackals and howled.
3. The other animals said, 'It is not our king.'
4. A jackal visited the town.
5. They kicked it away.
6. It frightened the other animals saying,' I am your king.'

II. Answer the following questions :

1. Is it right to step on the road before looking both ways ?
2. Has Gita got a pass-book?
3. What pictures are there on stamps ?
4. Who is saving the blind man?

III. Fill in the blanks in a suitable way. *Look at the model given*:

1. I am cleaning (clean) the house now.
   I cleaned (clean) the house yesterday.

2. I ---------- (work) in the garden now.
   I --------(work) in the garden yesterday.

3. You -------- (wash) the clothes now.
   You ------- (wash) the clothes yesterday.

IV. Read the following carefully. Fill in the blanks. Choose suitable words from within the brackets.

These women are bringing firewood from the ------ . They are keeping it on the ------ and selling it. People are standing ------ them and buying it. The women are getting --------- from the people. They are busy. They aren't wasting a ---------- .

(money opposite pavements forest minute vegetables tanks)

LIST OF NEW WORDS

(The number in brackets refers to the lesson in which the word is first introduced. 'P' indicates that the word occurs in a poem.)

'A'

across	(12)
afraid	(11)
almost	(13)
always	(16)
anything	(12)
appeared	(11)
aquarium	(16)
around	(P)
arriving	(10)
attention	(1)
aunt	(10)

'B'

bamboo	(8)
bank	(13)
basin	(5)
birthday	(13)
biscuit	(2)
blithe	(P)
blowing	(1)
bonny	(P)
bottom	(13)
breathing	(16)
breeze	(6)
bring	(2)
broad	(7)
bun	(5)
bungalow	(5)
busy	(14)

'C'

cake	(2)
calling	(4)
can	(P)
captain	(3)
carefully	(16)
centre	(1)
chased	(11)
chickens	(8)
circus	(7)
clapping	(3)
classmate	(13)
cleverly	(8)
closing	(3)
coin	(5)
compartment	(10)
counter	(13)
country	(1)
covering	(8)
creep	(P)
cross	(12)
crushed	(12)
crying	(2)
cutting	(2)

'D'

deep	(6)
diesel	(10)
dress	(2)
dyer	(11)

'E'

empty (6)
end (2)
engine (10)
envelope (15)
every (P)

'F'

farm (6)
fast (8)
few (9)
filling (13)
flagstaff (1)
flowing (6)
flying (1)
forehead (7)
forest (2)
fowls (8)
Friday (4)
frighten (11)
frocks (2)

'G'

gift (9)
goal (3)
goodbye (6)
grains (4)
grandmother (2)
greeting (6)
ground (1)
group (9)

'H'

handicraft (8)
happened (12)
happy (P)
heavy (10)
hide (11)
hit (P)
hoisting (1)
home (5)
honest (5)
hopping (3)
howled (11)
hundi (13)
hurry (9)

'J'

jackal (11)
jeep (6)
journey (10)

'K'

kicking (3)
kind (16)
king (9)
knife (8)

'L'

last (9)
leader (1)
learning (15)
left (9)
let (P)
letters (15)
light (10)
line (3)
little (2)
locking (3)
log (7)
luggage (10)

'M'

magic (9)
mahout (7)
majesty (9)
mean (6)
merrily (7)
minutes (11)
Monday (1)
money (13)
moved (11)

'N'

National Anthem (1)
National Flag (1)
near (9)
neat (1)
neighbour (13)
next (3)
nice (2)
night (8)
no one (5)
now (1)

'O'

obeyed (11)
of course (8)
old man (5)
opposite (12)
others (6)
over (14)

'P'

packet (9)
paddy (6)
pages (15)
park (3)
passbook (13)
pavement (8)
peahens (4)
picking (6)
pieces (8)
pillars (7)
pit (14)
plants (6)
platform (10)
playground (1)
please (4)
ploughing (6)
pocket (5)
porter (10)
postman (15)
present (14)
putting (5)

'Q'

quite (15)

'R'

rack (13)
railway junction (10)
raining (3)
real (9)
referee (3)
repairing (14)
right (9)
ringing (1)
river (6)
road (12)
rupees (13)

'S'

Sabbath (P)
safely (12)
saluting (1)

Saturday (P)
saving (13)
say (1)
screens (8)
sea (16)
sending (3)
selling (8)
serpent (P)
servant (9)
several (11)
sharp (8)
shelf (P)
shorts (1)
shouting (3)
signature (13)
silent (5)
skin (7)
skipped (11)
sleeping (2)
slide (3)
sliding (3)
some (6)
special (8)
spending (13)
started (11)
stayed (11)
steam (10)
stepping (3)
stomach (2)
stool (5)
straight (12)
strips (8)
studying (6)
sugarcane (6)
Sunday (5)
swallowing (2)
swimming pool (3)

'T'

talking (2)
tank (16)
tapping (14)
taste (6)
team (3)
temple (4)
tender coconut (6)
tent (7)
thanking (15)
thick (7)
thirty (5)
throwing (3)
Thursday (P)
tidy (1)
tractor (6)
traffic (12)
trunk (7)
Tuesday (P)
turning (12)

'V'

village (3)
visiting (6)

'W'

waiting (2)
watching (3)
way (12)
wind (P)
weaving (8)
wearing (1)
Wednesday (P)
will (9)
wise (9)
wtt (P)
wolf (2)
woodcutter (2)
worm (16)

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LEARN THOROUGHLY